



Board Brief

Brief notes from the Mead School
District Board of Directors Meeting

Directors

Chad Burchard
District 1 - President

Denny Denholm
District 2 - VP

Bob Olson
District 3

Michael Cannon
District 4

Carmen Green
District 5

Mead School District Board of Directors Meetings are held in person and virtually via Zoom. Links to live and recorded board meetings are available at www.Mead354.org. This brief is a highlight of topics discussed at the meeting below. Full minutes from all board meetings can be found here: [Board Meeting Minutes](#).

Meeting Date: Nov. 22, 2021 | [Meeting Agenda](#) | [Minutes from Last Meeting](#)

Business Items

- Director of Student Services Josh Westermann presented a second reading of Policy and Procedure 3225 School-Based Threat Assessment. Board Members were able to review and ask questions about the policy. The item will be brought back as an action item at the next board meeting. Full text of the policy is available in the meeting agenda.
- Resolution 21-12 was presented by Assistant Superintendent Heather Havens to request approval for Elementary Conference Waiver Days for 2022-23, 2023-24 and 2024-25. The resolution was approved and allows the district to submit a waiver to OSPI to utilize four total days each year for elementary parent-teacher conferences. It will replace an expiring three-year waiver and keep the schedule of elementary parent-teacher conferences consistent with recent years.
- Resolutions 21-13 and 21-14 were presented by Executive Director of Facilities and Planning Ned Wendle for approval of the completion of Union Stadium and Creekside Elementary. These resolutions were approved and certify that the projects are complete in accordance with contract specifications and documents.

District Reports

- Chief Financial Officer Heather Ellingson presented the October 2021 Financial Report. This report covered November 1st enrollment numbers, General Fund balances, and notes on the Debt Service Fund.
- Superintendent Shawn Woodward shared a report about Instructional Rounds and how this practice can improve teaching and learning across all grades and all content areas. Recently, 16 district administrators split into groups of four and spent 15 minutes in each of four classrooms at Skyline Elementary. The purpose of the work was not evaluative, but it was intended to observe teachers and students and then collaborate on improvements to the entire system.