

Minutes for the Regular Meeting of the Board of Directors Monday, April 13, 2015

The Board of Directors held a Regular Board Meeting on Monday, April 13, 2015. The meeting began at 6:00 p.m. and was held at Mt. Spokane High School. Directors Farley, O'Connor, Olson and Green were present. Director Denholm was excused. Also attending were Superintendent Tom Rockefeller, Assistant Superintendents Ralph Thayer, Wayne Leonard, Ken Russell and Pam Veltri and Executive Director Jared Hoadley. Assistant Superintendent Susana Reyes and Executive Director Heather Havens were excused.

I. Approval of Agenda

Director Green made a motion to approve the agenda, as presented. Director Olson seconded the motion. The motion carried unanimously.

II. Approval of Minutes

Director Olson made a motion to approve the minutes of the Regular Board Meeting of March 23, 2015, as presented. Director O'Connor seconded the motion. The motion carried unanimously.

III. Remarks for the Good of the Schools

ASB President Bailey O'Conner presented a brief review of the academic, athletic, leadership and music events recently completed and upcoming at Mt. Spokane High School. The band just returned from competing at the Anaheim Music Festival where they earned several awards including 1st place for the Wind Ensemble, at the recent EWMEA adjudication held at EWU the Chamber Orchestra earned a I+ rating and the Concert Orchestra received a I- rating and on April 28th the Mt. Spokane student body will take part in a Mock Crash designed to bring attention to the potentially fatal consequences of drunk driving. The Spring Blood Drive is April 30th and Senior Prom will be May 2nd.

IV. Council for Learning Improvement Report – Mt. Spokane High School

On behalf of the Mt. Spokane High School community Darren Nelson (principal) welcomed all in attendance and introduced assistant principals Jim Preston and Brenda Goehring, along with administrative interns Jeff Naslund and Andrea Staton and parent CLI rep Connie Graham.

Mr. Nelson highlighted four areas of concentrated focus for Mt. Spokane High School this year. They are:

- Why Statement At the start of the 2014-2015 school year each staff member was asked to write a short statement explaining "why" they do what they do. Using all of these individual "why statements" as a starting point, a goal for this year is to come up with one "why statement" for Mt. Spokane High School. Mr. Nelson shared a sample statement from one teacher that included the following: "I care deeply for students and want them to know they are worthy, loved and capable. I want them to know that they have control over their own lives and that attitude, hard work and empathy matter."
- **Transition to Common Core State Standards and Smarter Balanced Assessments** With help from district high school Instructional Curricular Support Teachers Lori Inman (English) and Jeff Crawford (math), Mt. Spokane course specific Learning Teams have worked very hard this year aligning curriculum to the new standards. Mr. Nelson specifically mentioned the work of the Mt. Spokane Algebra Team who meets weekly and has done an outstanding job developing good teaching and learning strategies. An ongoing challenge at Mt. Spokane involves special education students and how to help them improve in math.
- **Professional Growth** This year Mt. Spokane has offered seven different professional growth classes Sustainable Structure, Encouraging Community, Talking with Youth . . . Race, It's Not About the Grade, How to Empower Young Women, 7 Survival Skills + Google

Tools and *Student Voice*. Approximately 20% of Mt. Spokane teachers attended one or more of these classes that were taught by volunteer teachers. The plan is to expand these offerings next year.

• **Continual To Do** – Areas Mt. Spokane plans to continue working on include: (1) an expanded parent involvement menu, (2) more community connection events, (3) greater emphasis on college & career readiness and (4) enhanced use of data and survey information.

Jeff Naslund (administrative intern) presented an overview of *Cats Come Back*, an event that took place in November to celebrate Mt. Spokane turning 18 years old. Mt. Spokane hopes to make *Cats Come Back* an annual tradition – a way of honoring distinguished alumni and begin building a tradition of service all former and future graduates can be proud of.

In conclusion, Mr. Nelson shared it is an honor to serve the Mt. Spokane community where students and staff are committed to continually look for ways to improve.

The board thanked Mr. Nelson and the entire Mt. Spokane community for their dedication and hard work. Comments included "kids are doing really amazing things," "energy in the building is incredible" and "kids are so proud to graduate from Mt. Spokane High School."

V. Continuing Business - none

VI. New Business

A. Consent Agendas A, B & C

Director Olson made a motion to approve Consent Agenda A, as presented. Director O'Connor seconded the motion. The motion carried unanimously.

Human Services Assistant Superintendent Ralph Thayer introduced Jeff Naslund as a new assistant principal at Mead High School beginning July 1, 2015. Mr. Thayer explained the applicant pool for this assistant principal position was very strong - 51 individuals applied with six quality candidates receiving interviews. Director Farley congratulated Mr. Naslund on his selection.

Director O'Connor made a motion to approve Consent Agenda B, as presented. Director Green seconded the motion. The motion carried. Director Olson abstained from the vote.

Director Olson made a motion to approve Consent Agenda C, as presented. Director O'Connor seconded the motion. The motion carried. Director Green abstained from the vote.

B. Resolution 15-2 - Unlimited Tax General Obligation Bonds Principal Amount of \$69,500,000

Business Services Assistant Superintendent Wayne Leonard introduced attorney Roy Koegen who presented Resolution 15-2 for board consideration. On February 10, 2015, Mead School District voters approved a facilities improvement bond authorizing the incurrence of debt and issuance of bonds in the principal amount of \$69,500,000.

Adoption of Resolution 15-2 would authorize the Board Secretary or the Assistant Superintendent of Business Services to negotiate the sale, issue and delivery of the bonds, in one or more series, to finance the voter approved projects at the lowest possible interest rate in order to benefit district taxpayers. No bond will bear interest at a rate greater than 6% per annum and the final maturity of the bonds will not be later than 20 years from the respective date of each series of bonds.

Following discussion Director Green made a motion to adopt Resolution 15-2, as presented. Director Olson seconded the motion. The motion carried unanimously.

C. Gaggle Software – Safety Management for Google Apps

Doug Edmonson, Director of Technology and CTE, presented for board consideration the Gaggle Safety Management System. The Mead School District currently provides a Google account, including Gmail and Google Docs, for each enrolled student. The Gaggle software is designed to discover inappropriate words and images in student email, discussion boards, email attachments, computer files and white text. It provides monitoring and screening of all Google apps and if anything inappropriate is discovered the email/document is not delivered.

Questions included how much the district provided student Google accounts are used, the anticipated increase in use in the coming years, the experience of other school districts with the Gaggle Safety Management System and if the proposed three-year contract has an out clause.

Following discussion Director Olson made a motion to approve further investigation into the Gaggle Safety Management System. Director O'Connor seconded the motion. The motion carried unanimously.

D. Contract/Bargaining Agreement Mead Association of Educational Office Personnel

Human Services Assistant Superintendent Ralph Thayer presented for board consideration a tentative three-year contract agreement between the Mead Association of Educational Office Personnel and the Mead School District. The association has ratified the tentative agreement. Mr. Thayer summarized the changes from the previous CBA, indicating all revisions fall well within the bargaining parameters set by the school board. He additionally expressed his thanks to the MAEOP bargaining team and the other members of the district team (Wayne Leonard, Keri Hutchins and Chris Jose).

Director O'Connor expressed her thanks to Mr. Leonard and Mr. Thayer for honoring the board bargaining parameters. She noted the importance of carefully balancing student and staff needs.

Director Green made a motion to approve the three-year tentative collective bargaining agreement between Mead Association of Education Office Personnel and the Mead School District. Director O'Connor seconded the motion. The motion carried unanimously.

E. Curriculum Adoption – engageNY (Eureka) Instructional Materials

Learning Services Assistant Superintendent Pam Veltri presented for board consideration a recommendation to adopt the engageNY (Eureka) math instructional materials for elementary students. Representatives from the Math Task Force, following study and research into math curriculums that would align with Common Core Math Standards, presented engageNY (Eureka) to the Instructional Materials Review Committee on April 2, 2015. The Instructional Materials Review Committee recommended adoption of the engageNY (Eureka) instructional materials with the understanding these instructional materials would be used for three years and then reviewed to see if any updated or new materials were available that might better meet the needs of Mead students. The engageNY materials are being piloted this school year at several grade levels.

The engageNY (Eureka) materials were presented as a non-action item to give board members the opportunity to more closely review the curriculum if they so desire.

Discussion included the annual copying costs associated with the curriculum and concern that the curriculum teach math not just teach to meet the standards. Diane Kruiswyk, an Evergreen Elementary teacher who was at the board meeting, stated her observation that engageNY provides a good foundation and helps students really understand a math concept rather than simply memorizing an algorithm.

F. First Reading Policy & Procedure 3115 Revision Homeless Students: Enrollment Rights and Services

Student Services Executive Director Jared Hoadley and Student Services Coordinator Kelly Schultz presented a revision to Policy & Procedure 3115 – Homeless Students: Enrollment Rights and Services – for first reading consideration. The last time this policy/procedure was updated was June 27, 2011.

During the recent Consolidated Program Review it was brought to the district's attention that Policy/Procedure 3115 must be revised in order to comply with the mandates of the federal McKinney-Vento legislation. The proposed policy/procedure revision is identical to the WSSDA sample policy and procedure with the exception of the last paragraph where "or designee" was added.

This was a non-action item.

G. First Reading Policy 3120 Revision Enrollment

Student Services Executive Director Jared Hoadley and Student Services Coordinator Kelly Schultz presented a revision to Policy 3120 – Enrollment – for first reading consideration. The last time this policy was updated was July 11, 2011.

During the recent Consolidated Program Review it was brought to the district's attention that Policy 3120 is in need of revision. The recommended change addresses proof of residency requirements particularly for McKinney-Vento students. WSSDA Sample Policy 3120 was used as a template for the proposed revision.

This was a non-action item.

H. First Reading Policy & Procedure 3207 Revision Prohibition of Harassment, Intimidation and Bullying

Student Services Executive Director Jared Hoadley and Student Services Coordinator Kelly Schultz presented a revision to Policy & Procedure 3207 – Prohibition of Harassment, Intimidation and Bullying – for first reading consideration. The last time this policy/procedure was updated was August 22, 2011.

During the recent Consolidated Program Review it was brought to the district's attention that Policy/Procedure 3207 must be updated/revised to comply with OSPI revised rules (effective December 2014). If approved, the revised policy and procedure would be identical to the WSSDA sample policy and procedure.

This was a non-action item.

I. First Reading Policy & Procedure 3210 Revision Nondiscrimination

Student Services Executive Director Jared Hoadley and Student Services Coordinator Kelly Schultz presented a revision to Policy & Procedure 3210 – Nondiscrimination – for first reading consideration. The last time this policy/procedure was updated was March 26, 2012.

During the recent Consolidated Program Review it was brought to the district's attention that Policy/Procedure 3210 must be updated/revised to comply with OSPI revised rules (effective December 2014) and recent guidance provided by the U.S. Department of Education Office for Civil Rights. If approved, the revised policy and procedure would be identical to the WSSDA sample policy and procedure.

This was a non-action item.

VII. Reports

A. Learning Services Report

Learning Services Assistant Superintendent Pam Veltri reported the state Smarter Balanced Testing starts April 14th and runs through the end of May. Both elementary and secondary students will be taking these on-line assessments.

B. Superintendent's Report and Discussion Items

Superintendent Rockefeller reported he, Ned Wendle and Wayne Leonard are working on answers to questions in preparation for the bond rating call scheduled for April 20th. It is questionable whether the current legislative session will adjourn on time. Until the state has adopted a budget it is difficult to accurately project next year's funding and begin hiring for the 2015-2016 school year.

Superintendent Rockefeller introduced Shiloh Hills principal Laura Duchow who announced that Shiloh Hills, for the second year in a row, has earned a Washington Achievement Award. They are

being honored in two categories – English Language Acquisition and High Progress. The award will be presented on April 28th at ESD 101.

VIII. Executive Session

At 7:25 p.m. Director Farley called for an executive session of approximately thirty minutes for the purpose of reviewing the performance of a public employee.

At 8:00 p.m. Director Farley returned the meeting to open session. No other business was discussed and no action was taken.

IX. Adjourn

The meeting was immediately adjourned at 8:00 p.m.

President

Secretary