

# Minutes from the Regular Meeting of the Board of Directors Monday, April 10, 2017

The Board of Directors held a Regular Board Meeting on Monday, April 10, 2017. The meeting began at 6 p.m. and was held at Farwell Elementary School. Directors Green, Denholm, Olson and Burchard were present. Director Farley was excused. Also attending were Superintendent Tom Rockefeller, Assistant Superintendents Wayne Leonard, Ralph Thayer and Pam Veltri and Executive Directors Jared Hoadley, Kevin Peterson and Heather Havens. Assistant Superintendent Susana Reyes was excused.

Several members of Boy Scout Troop 203 were in attendance. Each member introduced himself and shared where he attends school. All were Mead School District students. The scouts led the board and audience in the Pledge of Allegiance. These young men are working on their *Citizenship in the Community* merit badge.

# I. Approval of Agenda

Director Denholm made a motion to approve the agenda, as presented. Director Olson seconded the motion. The motion carried unanimously.

# II. Approval of Minutes

Director Olson made a motion to approve the minutes of the Regular Board Meeting of March 29, 2017, as presented. Director Denholm seconded the motion. The motion carried unanimously.

### III. Remarks for the Good of the Schools

Director Denholm thanked Boy Scout Troop 203 for being in attendance. Their presence was particularly meaningful to him because April 10<sup>th</sup> is the anniversary of the day he retired from the United States military after serving in Viet Nam.

Human Services Assistant Superintendent Ralph Thayer introduced Chris Backman who is the selection of the hiring team to be the new principal at Meadow Ridge Elementary School. Mr. Backman expressed his gratitude and excitement to be joining the Mead School District. Mr. Backman comes to Mead from University Place School District on the west side of the state.

Director Olson positively commented on the recent Evergreen 6<sup>th</sup> grade Science Fair. The event was very well attended and students were extremely knowledgeable and articulate. A representative from Cathy McMorris-Roger's office was also at the event.

#### IV. Council for Learning Improvement Report - Farwell Elementary School

Principal Barb Pybus welcomed the board and thanked them for the opportunity to present the Farwell Elementary School 2016-2017 Learning Improvement Plan. Ms. Pybus praised the hard work of the Farwell staff and recognized the many teachers and support staff who were in attendance. Ms. Pybus explained the Farwell Learning Improvement Plan is like a budget . . . based on real time circumstances there are times when shifts/adjustments need to be made to keep moving in a positive direction.

The following goal areas were shared:

- **Math** 10% growth goal. As expected, Farwell experienced a drop in scores with the move to the Smarter Balanced Assessment. Based on interim assessments the school is on target to meet this 10% math growth goal.
- **Reading/ELA** 10% growth by grade level for reading. Using data from the most recent FAST reading assessment growth is currently at 11.6%.
- **PBIS & Student Interventions** Farwell has been using PBIS for five years. PBIS is a school-wide, three tiered, positive behavior intervention system. Most students fall into Tier I or Tier II of this program. Working with Tier III students (1-5% of the school population), who have high behavior needs and often come to school not ready to learn, is frequently very challenging. This year Farwell has taken an intentional look at what they can do differently to help Tier III students. Piloting recommendations from the recent district-wide WASA Review and, with the mindset problems are opportunities for growth and improvement, Farwell has opened a Regulation Room to help Tier III students become "ready to learn." Only open one month, this classroom has already positively impacted the 14 students currently served and the school as a whole.
- **Professional Development** 24 staff members voluntarily participated in "The Highly Engaged Classroom" book study led by Principal Assistant Kathy Williams. Using funds provided by the PTO several teachers will be attending a learning improvement workshop in late June.

Ms. Pybus, referencing the recent, unexpected passing of 3<sup>rd</sup> grade teacher Cindy Perdue, a loved staff member and wonderful human being, highlighted the incredible response to the situation by the entire Mead School District community. The day following Ms. Perdue's death district office administrators were at Farwell to help, the district's MIST team was there in full force, schools sent flowers & food and six retired teachers showed up to help, including Mike Moore who had taught Cindy's students when they were in kindergarten. He stayed for three days providing assistance wherever needed. Ms. Pybus thanked all who helped the Farwell community during this difficult time and highlighted the importance of caring relationships. She considers the Farwell staff "second to none" and is very proud to be at Farwell. Farwell is looking at ways to honor Cindy Perdue on a permanent basis.

The board thanked Ms. Pybus and her staff for the great work they are doing. Director Olson remarked, "Teachers do all the hard work to make the district look good." Director Green said she has friends with students at Farwell and always hears positive things about the school.

### V. Continuing Business - none

### VI. New Business

### A. Consent Agenda

Director Denholm made a motion to approve the Consent Agenda, as presented. Director Burchard seconded the motion. The motion carried unanimously.

### B. Award Kindergarten Classroom Furniture Contract

Business Services Assistant Superintendent Wayne Leonard presented, for board consideration, a contract with School Specialty for the purchase of kindergarten furniture for ten classrooms. The Mead School District requested bid proposals with a due date of March 3, 2017, for kindergarten furniture, which includes items such as student desks/chairs, group tables, easels, student cubbies, bookcases, teacher desk/chair and file cabinet. Four vendors submitted bids for these items.

After previewing a sample student desk and chair from each vendor, and reviewing pricing, School Specialty is the vendor selected that best meets the needs of the Mead School District.

Director Olson made a motion to award the contract for kindergarten furniture for ten classrooms to School Specialty, as presented. Director Denholm seconded the motion. The motion carried unanimously.

### VII. Reports

# A. Learning Services Report - PBIS

Learning Services Executive Director Heather Havens presented a brief report on PBIS (Positive Behavioral Intervention and Supports). The objective of PBIS is to empower students to make positive choices. All district elementary schools use the PBIS framework. Each elementary school has identified 3-5 school-wide behavior expectations, which are reinforced with the following five effective practices: define, teach, remind, celebrate & correct.

PBIS is a three-tiered system. 80-90% of students fall into Tier I, 5-10% in Tier II with 1-5% in Tier III. While all eight Mead SD elementary schools are using PBIS, they are all at different levels of implementation based on their start date.

Transportation employees (bus drivers and para-educators) recently received basic PBIS training and are now able to use this positive intervention system with students. At this time secondary schools are not using PBIS. Middle schools are currently looking into how the PBIS system can be implemented.

# B. Asset Preservation Report

Facilities and Planning Director Ned Wendle presented the district's annual Asset Preservation Evaluation Report. This report complies with all requirements of the Asset Preservation Program per WAC 392-347-023. District buildings included in the Asset Preservation Program are Mt. Spokane High School, Mountainside Middle School and Prairie View Elementary School. As part of this report board members received a copy of the district's Asset Preservation Summary Report that will be filed with the State of Washington.

### C. Superintendent's Report

Superintendent Rockefeller shared two newspaper articles with the board.

### VIII. Executive Session

At 7:10 p.m. Director Green called for an Executive Session of approximately 30 minutes for the purpose of reviewing the performance of a public employee.

At 7:45 p.m. Director Green returned the meeting to Open Session. No other business was discussed and no action was taken.

### IX. Adjourn

The meeting was	immediately	adiourned	at 7:45 1	p.m.

President	Secretary	