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## STATE ENVIRONMENTAL PROTECTION ACT (SEPA)

## A. Authority

- 1. Pursuant to RCW 43.21C.120 and Chapter 197-11 of the Washington Administrative Code ("WAC"), the District hereby adopts policies as required or authorized by the State Environmental Protection Act ("SEPA"). As so adopted, the District's SEPA policies are hereby stated in their entirety.
- 2. The SEPA rules set forth in Chapter 197-11 WAC are to be used in conjunction with these policies.
- 3. The policies set forth herein are supplementary to existing policies of the District.

## **B. SEPA Policies**

- 1. Any District action on a proposal that is not exempt from the requirements of SEPA may be conditioned or denied under SEPA to mitigate the environmental impacts, subject to the limitations of WAC 197-11-660 and other applicable laws and regulations.
- 2. The District formally designates and adopts the following policy to be considered by the District in connection with the District's exercise of substantive SEPA authority:
  - a. It is the policy of the District that, when undertaking an action involving the exercise of substantive SEPA authority, the District shall consider, as appropriate under the circumstances, and in addition to educational, economic, social and other relevant factors, the consequences of such action as to one or more of the following environmental factors:

the potential to provide the best educational opportunities possible;

the potential to maximize educational benefits from available resources;

the potential to fulfill the responsibilities of each generation as to the environment for succeeding generations;

the potential to foster a safe, healthful, productive, and aesthetically and culturally pleasing environment;

the potential to attain a range of beneficial uses of the environment while avoiding degradation, risk to health or safety, or other undesirable and unintended consequences;

the potential to preserve important historic, cultural, and natural aspects of our heritage;

the potential to maintain, wherever practical, an educational and physical environment which supports diversity and variety of choice;

the potential to achieve a prudent use of resources which promotes the quality of life and an equitable allocation of amenities;

the potential to enhance the quality of renewable resources by reasonable and practical means and promote the recycling of depletable resources; and

the potential to recognize that each person has a fundamental and inalienable right to a healthful environment and that each person has a responsibility to contribute to the preservation and enhancement of the environment.

Adopted: February 8, 1994

Revised and Renumbered: November 26, 2007