MEAD
SCHOOL DISTRICT

2021-25
STRATEGIC PRIORITIES
& TARGET OBJECTIVES

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SCHOOL DISTRICT
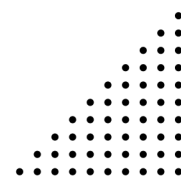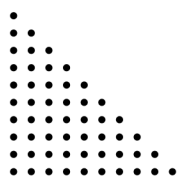
Mission: Ensure high levels of learning for ALL students

Priority Area 1

Ensure Academic Success and High Levels of Learning for ALL Students

Priority Area 2

Cultivate Highly-Effective and Caring Teachers, Leaders and Staff

Priority Area 3

Utilize Resources Effectively and Be Fiscally Responsible

Priority Area 4

Connect School, Family and Community

Priority Area 5

Develop Whole Child: Safe, Challenged and Supported

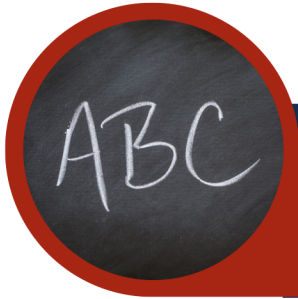## EACH STUDENT FUTURE-READY
foster **BELONGING**, instill **PURPOSE**, cultivate **CURIOSITY**

Mission: Ensure high levels of learning for ALL students

Priority Area 1

ABC

Ensure Academic Success and High Levels of Learning for ALL Students

Target Objective 1

Facilitate the development of authentic Professional Learning Communities to ensure high levels of learning for all students across grade levels, courses, and content areas.

Target Objective 2

Align the written, taught, and assessed curriculum across all grades and all schools to create consistency, common language, procedures and standards for all students as they move from one grade to the next.

Target Objective 3

Expand on career track/work-readiness opportunities for students. Design career pathways that lead to job placements, while being careful to avoid steering students into narrow lanes that limit their options.

Target Objective 4

Support and develop rigorous and innovative choice programs (alternative learning experience programs and in-school options) for families and for students within traditional school settings.

Target Objective 5

Refine and improve instructional practices through the use of research-based approaches.

Target Objective 6

Ensure that appropriate Multi-Tiered Systems of Support (MTSS) are in place to most effectively serve and support all students.
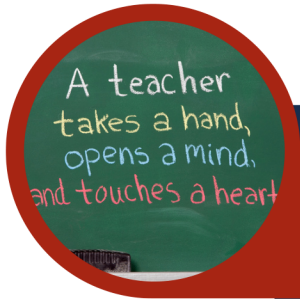
Target Objective 7

Review existing policies, programs, professional development and procedures to ensure the promotion of educational equity, and that all applicable new policies, programs and procedures will be developed using equity analysis tools.

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A teacher takes a hand, opens a mind, and touches a heart

Priority Area 2

Cultivate Highly-Effective and Caring Teachers, Leaders and Staff

Target Objective 1

Provide a welcoming, helpful, and dynamic onboarding experience that equips new employes for success.

Target Objective 2

Provide rich and meaningful opportunities for professional growth for staff, equipping staff to refine their practice and reach their maximum potential.

Target Objective 3

Build systems and environments that attract exceptional candidates.

Target Objective 4

Seek to hire and retain diverse and culturally competent employees.

Target Objective 5

Establish a strong, positive district-wide Culture of Care that promotes belonging, inclusivity, and unity.

EACH STUDENT FUTURE-READY
foster BELONGING, instill PURPOSE, cultivate CURIOSITY

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Priority Area 3

Utilize Resources Effectively and Be Fiscally Responsible

Target Objective 1

Align annual budget, strategic plan and educational priorities.

Target Objective 2

Create opportunities for educating the public on the budgeting process and provides clarity and transparency regarding the district's fiscal reality.

Target Objective 3

Secure additional grant funding to support the Strategic Plan.

Target Objective 4

Maintain solvency and minimum fund balance as directed by Board of Directors.

Target Objective 5

Manage and maintain facilities for longevity to create and enhance the learning environment for all students.

Target Objective 6

Model equity in all practices including decision-making and resource allocation.

Target Objective 7

Ensure stable revenue streams through diligent research and continuous advocacy at the local, state, and nationl levels.

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Priority Area 4

Connecting School, Family and Community

Target Objective 1	Target Objective 2	Target Objective 3
Increase community partnerships in ways that help us better serve kids and provide opportunities for career-connected learning.	Provide meaningful two-way communication systems for parents.	Improve communication with all stakeholders.

Target Objective 4	Target Objective 5	Target Objective 6
Implement methods for community and parent feedback and input.	Welcome and embrace families, including families from all backgrounds, those whose first language may not be English and those who struggle with poverty and/or homelessness, as essential partners in education, school planning and district decision-making.	Fully implement Ensuring Educational Equity Policy.

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Priority Area 5

Whole Child: Safe, Challenged and Supported

Target Objective 1

Develop social-emotional supports for students to foster physical, intellectual, and social development.

Target Objective 2

Develop school-based medical and behavioral health clinics for students.

Target Objective 3

Promote positive and collaborative relationships between and among students, teachers and staff.

Target Objective 4

Promote responsible and healthy use of technology, balancing the desire to maximize the benefits of digital tools and resources while educating children about the pitfalls of excessive screen time, irresponsible use, and over-dependence.

Target Objective 5

Develop intentionally targeted systems within each comprehensive school focused on addressing the needs of at-risk students.

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