



*Document any activities that demonstrate your qualities as a productive, responsible, informed, and engaged citizen. Consider the suggestions below as a starting point and remember to include local, state, national, or even global levels of involvement. See your teacher for documentation and reflection instructions.*

<b>1. Develop Your Civic Skills</b>	
✓ Document at least FOUR of these activities, then choose your favorite TWO for typed reflection	
<input type="checkbox"/>	Register yourself and & five other people to vote
<input type="checkbox"/>	Vote in state or local elections and/or participate in a caucus
<input type="checkbox"/>	Write a letter to the editor
<input type="checkbox"/>	Contact (letter/email/phone) local member of Congress
<input type="checkbox"/>	Get/use a library card
<input type="checkbox"/>	Identify/contact other local representatives (city/county/state legislature)
<input type="checkbox"/>	Join an interest group/political party
<input type="checkbox"/>	Listen/watch/contribute to public radio/television
<input type="checkbox"/>	Tour a legislator's office
<input type="checkbox"/>	Serve on a jury/observe a jury trial
<input type="checkbox"/>	Attend a rally or protest
<input type="checkbox"/>	Demonstrate sustained and productive employment
<input type="checkbox"/>	Read a local newspaper on a regular basis
<input type="checkbox"/>	Attend a city council meeting
<input type="checkbox"/>	Ride the city bus
<input type="checkbox"/>	
<input type="checkbox"/>	
<b>2. Pursue Learning Beyond the Classroom</b>	
✓ Document at least FOUR of these activities, then choose your favorite TWO for typed reflection	
<input type="checkbox"/>	Watch and reflect on documentary film
<input type="checkbox"/>	Attend a lecture or book talk
<input type="checkbox"/>	Visit a museum
<input type="checkbox"/>	Read a work of non-fiction outside of school requirements
<input type="checkbox"/>	Teach or learn a new skill (teaching dance/piano lessons/how to change the oil in a lawn mower)
<input type="checkbox"/>	Pursue a hobby/skill that heightens health/quality of life
<input type="checkbox"/>	Regularly read current events magazine (Newsweek, Time, etc.)
<input type="checkbox"/>	Interview a veteran
<input type="checkbox"/>	Tour a fire station or go on a police ride-along
<input type="checkbox"/>	Tour a local government office/agency/department (court house, juvenile detention, etc)
<input type="checkbox"/>	
<input type="checkbox"/>	
<b>3. Celebrate Your Community</b>	
✓ Document at least FOUR of these activities, then choose your favorite TWO for typed reflection	
<input type="checkbox"/>	Participate in a community event/celebration (Bloomsday, Lilac Parade, Hoopfest, etc.)
<input type="checkbox"/>	Support the local arts (attend a performance at the INB, Fox, or local venue)
<input type="checkbox"/>	Support local agriculture / Farmer's Market
<input type="checkbox"/>	Participate in Harvest festivities at Greenbluff
<input type="checkbox"/>	Plant or join a community garden
<input type="checkbox"/>	Participate in religious festivals in the community or at your church, synagogue, or temple
<input type="checkbox"/>	Attend a musical/cultural/performing arts event at a local university
<input type="checkbox"/>	
<input type="checkbox"/>	

#### 4. Serve Your Community

✓ Document and reflect on EIGHT HOURS of service (all hours in one location or two locations of 4 hours each)

Volunteer for a community event
Volunteer for local charity or agency
Participate in river clean-up events
Adopt-a-highway
Beautify a city park
Tutor/mentor younger kids
Start an after school program for at-risk kids (open gym, reading group, acting class)
Serve food at a shelter
Volunteer for the Special Olympics

#### 5. Plan for Your Future

✓ Complete ALL of the following activities in your Citizenship/AP Gov course

Learn about and pursue scholarship moneys and grant sources and deadlines
Set goals for their future (ISP Document)
Apply for Federal student loans (FAFSA)
Create/update a resume
Set goals for money & debt management (interest rates, credit cards, loans, etc.)
Create a personal monthly budget
Reflect on personal growth through formal writing assignments
Complete a "Post High School Investigation" (See Culminating Project Coordinator to check your status)

#### Present Yourself to the Community

Give a senior culminating presentation which demonstrates thoughtful consideration of your high school experience: where you have been, who you are becoming, and where you are going. Your presentation will highlight your growth and accomplishments as a citizen, a student, and an individual. Throughout the year your Citizenship/AP Gov teacher will guide you through the criteria below in preparation for your big day. You might consider jotting down notes along the way as you come up with creative ideas to set your presentation apart.

<p><i>Presentation</i></p> <ul style="list-style-type: none"> <li>-Appearance</li> <li>-Communication</li> <li>-Punctuality</li> </ul>	<p>NOTES:</p>
<p><i>Organization</i></p> <ul style="list-style-type: none"> <li>-Introduction</li> <li>-Presentation Tool/s</li> <li>-Presentation Length</li> <li>-Closing</li> </ul>	
<p><i>Content &amp; Reflection</i></p> <ul style="list-style-type: none"> <li>-Academic Knowledge</li>   <li>-Citizenship Experience *All five categories required</li>   <li>-Self-Knowledge</li> </ul>	