

## Six Traits + WASL Rubric

Traits		WASL Content, Organization, Style Description
Ideas & Content	<b>4</b>	♦ maintains <b>consistent focus</b> on the topic and has <b>ample supporting details</b>
Organization		♦ has a <b>logical organizational pattern</b> and conveys a sense of <b>completeness and wholeness</b>
Organization		♦ provides <b>transitions</b> which <b>clearly serve</b> to connect ideas
Word Choice		♦ uses <b>language</b> effectively by exhibiting word choices that are <b>engaging and appropriate</b> for intended audience and purpose
Sentence Fluency		♦ includes <b>sentences</b> , or phrases where appropriate, of <b>varied length and structure</b>
Voice		♦ allows the reader to <b>sense the person</b> behind the words
Ideas & Content	<b>3</b>	♦ maintains <b>adequate focus</b> on the topic and has <b>adequate supporting details</b>
Organization		♦ has a <b>logical organizational pattern</b> and conveys a sense of wholeness and completeness, although <b>some lapses occur</b>
Organization		♦ provides <b>adequate</b> transitions in an <b>attempt</b> to connect ideas
Word Choice		♦ uses <b>effective language</b> and <b>appropriate word choices</b> for intended audience and purpose
Sentence Fluency		♦ includes <b>sentences</b> , or phrases where appropriate, that are <b>somewhat varied</b> in length and structure
Voice		♦ provides the reader with <b>some sense of the person</b> behind the words
Ideas & Content	<b>2</b>	♦ demonstrates an <b>inconsistent focus</b> and includes <b>some supporting details</b> , but may include <b>extraneous or loosely related material</b>
Organization		♦ shows an <b>attempt at an organizational pattern</b> , but exhibits little sense of wholeness or completeness
Organization		♦ provides <b>transitions</b> which are <b>weak or inconsistent</b>
Word Choice		♦ has a <b>limited or predictable vocabulary</b> which may not be appropriate for the intended audience and purpose
Sentence Fluency		♦ shows <b>limited variety in sentence</b> length and structure
Voice		♦ <b>attempts</b> somewhat to give the reader a sense of the person behind the words
Ideas & Content	<b>1</b>	♦ demonstrates <b>little or no focus</b> and <b>few supporting details</b> which may be inconsistent or interfere with the meaning of the text
Organization		♦ has <b>little evidence of an organizational pattern</b> or any sense of wholeness and completeness
Organization		♦ provides <b>transitions</b> which are <b>poorly utilized</b> , or fails to provide transitions
Word Choice		♦ has a <b>limited or inappropriate vocabulary</b> for the intended audience and purpose
Sentence Fluency		♦ has <b>little or no variety in sentence</b> length and structure
Voice		♦ provides the reader with <b>little or no sense of the person</b> behind the words

Traits		WASL Conventions Description
Conventions	<b>2</b>	<ul style="list-style-type: none"> <li>♦ <b>consistently</b> follows the rules of standard English for <b>usage</b></li> <li>♦ <b>consistently</b> follows the rules of standard English for <b>spelling</b> of commonly used words</li> <li>♦ <b>consistently</b> follows the rules of standard English for <b>capitalization and punctuation</b></li> <li>♦ <b>consistently</b> exhibits the use of <b>complete sentences</b> except where purposeful phrases or clauses are used for effect</li> <li>♦ <b>indicates paragraphs</b> consistently</li> </ul>
Conventions	<b>1</b>	<ul style="list-style-type: none"> <li>♦ <b>generally</b> follows the rules of standard English for usage</li> <li>♦ <b>generally</b> follows the rules of standard English for <b>spelling</b> of commonly used words</li> <li>♦ <b>generally</b> follows the rules of standard English for <b>capitalization and punctuation</b></li> <li>♦ <b>generally</b> exhibits the use of <b>complete sentences</b> except where purposeful phrases are used for effect</li> <li>♦ indicates <b>paragraphs for the most part</b></li> </ul>
Conventions	<b>0</b>	<ul style="list-style-type: none"> <li>♦ <b>mostly does not</b> follow the rules of standard English for:  <ul style="list-style-type: none"> <li><b>usage</b></li> <li><b>spelling of commonly used words</b></li> <li><b>capitalization and punctuation</b></li> </ul> </li> <li>♦ exhibits <b>errors in sentence structure</b> that impede communication</li> <li>♦ <b>mostly does not indicate paragraphs</b></li> <li>♦ response is "I don't know"; response is a question mark (?); response is one word; response is only the title of the prompt; or the prompt is simply recopied</li> </ul>