

Mead School District
Writing Forms Continuum & Assessment Calendar

| | Fall Prior to Fall Conferences | Winter Prior to Spring Conferences | Spring Prior to End of Year | Writing Connected to, and taught within FOSS SCIENCE |
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| K | <u>LETTER FORMATION</u> Personal Writing • Baseline Writing Sample = (Personal Writing) | <u>PICTURE CAPTIONS AND LABELS</u> • Kindergarten Assessment = (Letter Formation) • Writing Sample = (Personal Writing) | <u>SIMPLE SENTENCES</u> • Assessment = Writing Sample (A Simple Sentence) | Procedural: Shared Writing (modeled by teacher on chart introducing vocabulary and basic format) |
| 1st | <u>RECOUNT</u> (Introduce) Baseline Writing Sample | <u>RECOUNT</u> (Teach) • Assessment (Mar) = Recount Sample Teacher Scored | <u>RECOUNT</u> (Teach) • Assessment (May) = Recount Sample Teacher/Grade Level Scored | Procedural: Shared Writing (modeled by teacher on chart introducing vocabulary and basic format) |
| 2nd | <u>RECOUNT</u> (Maintain) • Assessment (Fall) = <u>Recount</u> : Teacher/Grade Level Scored | <u>EXPOSITORY*</u> (Introduce) • Baseline Assessment (Mar) = <u>Expository</u> : Teacher/Grade Level Scored | <u>EXPOSITORY*</u> (Teach) • Assessment (May) = Expository Sample Teacher/Grade Level Scored | Procedural: Shared Writing (modeled by teacher on chart introducing vocabulary and basic format) |
| 3rd | <u>EXPOSITORY*</u> (Maintain) • Assessment (Fall) = <u>Expository*</u> Teacher/Grade Level Scored | <u>EXPOSITORY*</u> (Maintain) • Assessment (Feb/Mar) = <u>Expository*</u> : Building Scored | <u>NARRATIVE</u> (Introduce) <u>EXPOSITORY*</u> (Maintain) Writing Sample = <u>Narrative</u> | Procedural: Guided Writing (students write on forms with teacher guidance) |
| 4th | <u>EXPOSITORY*</u> (Maintain) • Assessment (Fall) = <u>Expository*</u> Teacher/Grade Level Scored | <u>NARRATIVE</u> (Teach)* <u>EXPOSITORY</u> (Maintain) • Assessment (Feb/Mar) = <u>Narrative</u> : Building Scored | <u>EXPOSITORY*</u> (Maintain) <u>NARRATIVE</u> (Teach/Maintain) Writing Sample = Expository WASL - Expository and Narrative | Procedural: Guided Writing (students write on forms with teacher guidance) |
| 5th | <u>EXPOSITORY*</u> (Maintain) <u>PROCEDURAL</u> (Teach) <u>Report Form*</u> All of Processes: Prewrite, Draft Edit, Revision, Publish • Assessment (Fall) = <u>Expository*</u> Teacher/Grade Level Scored | <u>EXPOSITORY*</u> (Maintain) <u>PROCEDURAL</u> (Maintain) <u>Report Form*</u> • Assessment (Feb/Mar) = <u>Procedural</u> : Building Scored | <u>PERSUASIVE</u> (Introduce) Writing Sample = Persuasive WASL - Science Procedural | Procedural: Independent *Teach (goal to achieve successful level of procedural writing for 5th grade science WASL) |
| 6th | <u>PERSUASIVE</u> (Teach) <u>PROCEDURAL</u> (Maintain) All of Processes: Prewrite, Draft Edit, Revision, Publish • Assessment (Fall) = <u>Persuasive</u> Teacher/Grade Level Scored | <u>PERSUASIVE</u> (Maintain) <u>PROCEDURAL</u> (Maintain) • Assessment (Feb) = <u>Persuasive</u> : District Scored | <u>PERSUASIVE</u> (Maintain) <u>PROCEDURAL</u> (Maintain) <u>EXPOSITORY*</u> (Maintain) <u>Persuasive</u> | Procedural: Independent *Review (goal to achieve successful level of persuasive writing for 7th grade writing WASL) |

*Report Form: Collaborative project between library and classroom

*Expository Writing is defined as "an essay to explain" (as per Washington State)

Note - Fall Assessment: All teachers will be given 2-3 ongoing prompts to choose from for fall writing samples.
 February/March Assessment: Mead School District will provide new prompts each year.

Note - Fourth Grade WASL Prompts: Expository & Narrative
 Fifth Grade Science WASL Prompt: Procedural Writing
 Seventh Grade WASL Prompts: Expository & Persuasive