

# **Mead School District Curriculum Map K-8**

## **Content Area: Language Arts/Reading**

### **Grade Level: 1<sup>st</sup>**

#### **Overarching Enduring Understandings:**

1. Letters represent sounds and combine in specific ways to form words.
2. Words have meaning – they represent objects, ideas, situations, and feelings.
3. The goal of reading is to make meaning from text.
4. Different types of texts (e.g. narrative, mystery, biography, expository, persuasive) have different structures.
5. Effective readers use specific strategies to help them better understand (e.g., using context clues, predicting what will come next, questioning the text, re-reading).

Time Frame or # of Days	<i>Strands</i>	Priority EALRs /GLEs	Materials/Resources	Assessment
September/ November	<p>Concepts About Print</p> <p>Phonemic Awareness</p> <p>Phonics</p> <p>Vocabulary</p>	<p><b><u>1.1 Use word recognition skills and strategies to read and comprehend text</u></b>  1.1.1 Understand and apply concepts of print</p> <p>1.1.2 Understand and apply phonological awareness and phonemic awareness</p> <p>1.1.4 Apply understanding of phonics</p> <p><b><u>1.1 Use word recognition skills and strategies to read and comprehend text</u></b>  1.1.3 Apply understanding of oral language skills to develop reading skills</p> <p><b><u>1.2 Use vocabulary or word meaning strategies to comprehend text</u></b>  1.2.1 Understand how to use resources to learn new vocabulary</p> <p><b><u>1.3 Build vocabulary through wide reading</u></b>  1.3.1 Understand and apply new vocabulary  1.3.2 Understand and apply content/academic vocabulary</p>	<p>Voyages Leveled Readers</p> <p>The Wright Skills Or SRA</p> <p>Foss Science</p> <p><b>Electronic Resources:</b></p> <p><a href="http://www.readwritethink.org/index.asp">www.readwritethink.org/index.asp</a></p> <p><a href="http://www.marcopolo.wednet.edu">www.marcopolo.wednet.edu</a> (Click Washington state standards on left side)</p> <p><a href="http://www.webquest.org">www.webquest.org</a></p> <p><a href="http://school.discovery.com/schrockguide/index.html">http://school.discovery.com/schrockguide/index.html</a></p> <p><a href="http://www.readinga-z.com">www.readinga-z.com</a></p> <p>www.starfall.com</p>	<p>September <u>On the Mark</u> Running Record (Baseline)</p> <p>Or RM Assessment</p> <p>Phonics Assessment identified by building in September and June</p> <p>November <u>On the Mark</u> Running Record (Target Level 6-8)</p>

Time Frame or # of Days	<i>Strands</i>	Priority EALRs /GLEs	Materials/Resources	Assessment
September/ November	Comprehension	<p>1.1 <b><u>Use word recognition skills and strategies to read and comprehend text</u></b></p> <p>1.1.3 Apply understanding of oral language skills to develop reading skills</p> <p><b><u>2.1 Demonstrate Evidence of Reading Comprehension</u></b></p> <p>2.1.2 Understand how to create mental imagery</p> <p>2.1.4 Understand how to use prior knowledge</p> <p><b><u>2.2 Understand and apply knowledge of text components to comprehend text</u></b></p> <p>2.2.3 Understand story elements</p> <p><b><u>3.2 Read to Perform a Task</u></b></p> <p>3.2.1 Understand how to read for information including labels, simple directions, cover and title page, page numbers, simple maps.</p>		

Time Frame or # of Days	<i>Strands</i>	Priority EALRs /GLEs	Materials/Resources	Assessment
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December/ March	<p>Phonics</p> <p>Vocabulary</p> <p>Fluency</p>	<p><b><u>1.1 Use word recognition skills and strategies to read and comprehend text</u></b> 1.1.4 Apply understanding of phonics</p> <p><b><u>1.2 Use vocabulary strategies to comprehend text</u></b> 1.2.1 Understand how to use resources to learn new vocabulary 1.2.2 Apply vocabulary strategies in grade level text</p> <p><b><u>1.3 Build vocabulary through wide reading</u></b> 1.3.1 Understand and apply new vocabulary 1.3.2 Understand and apply content/academic vocabulary</p> <p><b><u>1.4 Apply word recognition skills and strategies to read fluently</u></b> 1.4.1 Know common sight words appropriate to grade level 1.4.2 Apply fluency to enhance comprehension</p>	<p>Voyages Leveled Readers</p> <p>The Wright Skills Or SRA</p> <p>Foss Science</p>	<p>Running Record (Target Level 12)</p> <p>RM Assessment</p>
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Time Frame or # of Days	<i>Strands</i>	Priority EALRs /GLEs	Materials/Resources	Assessment
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December/ March	Comprehension	<p><b><u>1.1 Use word recognition skills and strategies to read and comprehend text</u></b></p> <p>1.1.3 Apply understanding of oral language skills to develop reading skills</p> <p><b><u>2.1 Demonstrate evidence of reading comprehension</u></b></p> <p>2.1.1 Understand how to use questioning when reading</p> <p>2.1.2 Understand how to create mental imagery</p> <p>2.1.3 Identify main ideas and important details</p> <p>2.1.4 Understand how to use prior knowledge</p> <p>2.1.5 Understand how to infer/predict meaning</p> <p><b><u>2.2 Understand and apply knowledge of text components to comprehend text</u></b></p> <p>2.2.1 Know story sequence.</p> <p>2.2.2 Understand and apply features of printed text and electronic sources to locate and understand information</p> <p>2.2.3 Understand story elements</p>		
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	<p>Comprehension – continued</p> <p><b>Goals and Evaluation</b></p>	<p><b><u>2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text</u></b>  2.3.1 Understand similarities and differences within and between informational/expository and literary/narrative text.</p> <p><b><u>2.4 Think critically and analyze author’s use of language, style, purpose, and perspective in informational and literary text</u></b>  2.4.1 Understand how to give personal or text based responses and make connections to text  2.4.2 Understand purposes of text</p> <p><b><u>3.1 Read to learn new information</u></b>  3.1.1 Understand that resources answer questions and solve problems.</p> <p><b><u>4.2 Develop interests and share reading experiences</u></b>  4.2.1 Understand how readers choose books</p>	<p>Voyages Leveled Readers</p> <p>The Wright Skills Or SRA</p> <p>Foss Science</p>	<p>Formative Ongoing Classroom Assessment</p>
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Time Frame or # of Days	<i>Strands</i>	<b>Priority EALRs /GLEs</b>	<b>Materials/Resources</b>	<b>Assessment</b>
<b>April/June continued</b>	<b>Comprehension</b>	<p><b>1.1 <u>Use word recognition skills and strategies to read and comprehend text</u></b>  1.1.3 Apply understanding of oral language skills to develop reading skills</p> <p><b>2.1 <u>Demonstrate evidence of reading comprehension</u></b>  2.1.1 Understand how to use questioning when reading  2.1.2 Understand how to create mental imagery  2.1.3 Understand and determine important or main ideas and important details in text</p> <p><b>2.3 <u>Expand Comprehension</u></b>  2.3.1 Understand similarities and differences within and between informational and narrative text</p> <p><b>2.4 <u>Think Critically</u></b>  2.4.1 Understand how to give personal or text-based responses and make connections to text  2.4.2 Understand purposes of text</p> <p><b>3.1 <u>Read to learn new information</u></b>  3.1.1 Understand that resources answer questions and solve problems</p> <p><b>3.2 <u>Read to perform a task</u></b>  3.2.1 Understand how to read for information</p>		

