

Mead School District Curriculum Map K-12

Content Area: Visual Arts

Grade Level: 2nd Grade

Overarching Enduring Understandings:

1. The student understands and applies art knowledge and skill.
2. The student demonstrates thinking skills using an artistic process.
3. The student communicates through the arts.
4. The student makes connections within and across the arts to other disciplines, life and work.
5. The student works independently and in large and small groups.
6. The student uses tools and materials appropriately.

Time Frame or # of Days	<i>Strands</i>	Priority EARLRs /GLEs	Materials/Resources	Assessment
1 Year	<p>Introduce:</p> <ul style="list-style-type: none"> • Emphasis, proportion • Line qualities • Warm and cool colors • Creating spatial relationships <p>Reinforce:</p> <ul style="list-style-type: none"> • Form, Space, Unity • Direction ie. Horizontal, Vertical, Diagonal • Color Wheel • Line, Shape, Textures, Color, Balance, Movement, Rhythm, Variety, Pattern. • Critical Thinking Skills • Demonstrate self control • Identifying and express real world objects, adjectives and feelings. 	<p>EARLRs – 1.1.1 EARLRs – 1.2 EARLRs – 1.1.1 EARLRs – 1.1.1</p> <p>EARLRs – 1.1.1/1.1.2 EARLRs – 1.1.1</p> <p>EARLRs –1.1.1/1.1.2</p> <p>EARLRs - 1.1.1/2.1/2.3/ 3.1/3.2/4.1/4.3/4.5</p> <p>EARLRs – 2.1/2.3</p> <p>EARLRs –1.4</p> <p>EARLRs –3.1/3.2/3.3/4.1/ 4.2/4.3/4.4</p>	<ul style="list-style-type: none"> • Paint supplies/tools • Paper supplies • Clay supplies • Drawing Medias • Art media examples • Adhesive supplies • Sculptural Media/tools 	<p>Student and Teacher</p> <ul style="list-style-type: none"> • Concepts visible within student artwork. • Criteria of quality within artwork. <p>Rubrics</p> <ul style="list-style-type: none"> • http://www.rubrics.com • http://rubistar.4teachers.org • www.rubrician.com • www.rubrics4teachers.com • www.cogsim.com/rubrics.htm • www.trinity.wa.edu.au/plduffyrc/teaching/resources.htm <p>Books</p> <ul style="list-style-type: none"> • Designing Assessment In Art. Armstrong, Carmen L.