

MEAD SCHOOL DISTRICT
K-6 MUSIC

Draft - Scope & Sequence

General Music K-6
Orchestra 4-12
Band 5-12
Choir 5-12

Every person should have the ability to perform, create, listen to and experience music. To achieve that end, every student should have access to a comprehensive, balanced and sequential program of music study within their school district.

An understanding of music is gained through the sequenced development of concepts based on the elements of music. These elements are integrated, scaffold and increasingly spiraled by each grade level.

ELEMENTS/STRANDS:

- Rhythm/Notation: Reading/Playing
- Melody/Pitch
- Harmony
- Timbre/Tone color
- Texture
- Form
- Expression
- History/Style
- Composition/Performance
- Improvisation
- Listening/Evaluating
- Discover Meaning
- Vocabulary

Summary

The value of Music Education is fundamental in the fact that music offers students a unique and alternative way of interacting with their physical, social, intellectual and emotional environment.