

Scope and Sequence -Visual Arts

Mead School District K-12

Kindergarten-

EALR 1

Applies knowledge and skills

Elements:

Identify and apply the visual art concepts and vocabulary of the elements

- Types of lines
- Geometric shapes
- Actual textures
- Primary and secondary colors

Principles/concepts:

- Repetition of one element to create pattern

Skills and techniques:

- Tools and materials safely
- Demonstrates self control

Styles:

- Describes a specific artwork

EALR 2

Using Artistic Process:

Use the following criteria to discuss their own work and the work of others:

- Describe
- Analyze

EALR 3

Communicating through Visual Art

- Expression and purpose

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

Scope and Sequence -Visual Arts

Mead School District K-12

First Grade

EALR 1

Applies knowledge and skills

Elements:

- line direction
- geometric and organic shapes
- actual and implied textures
- secondary colors from primary colors

Principles/concepts:

- repetition of several elements to create pattern

Skills and techniques:

- Uses art tools and materials safely and appropriately

Styles:

Describes differences between two artworks

Audience skills:

Demonstrates how to focus attention

EALR 2

Using Artistic Process:

Applies arts concepts, vocabulary, skills, and techniques through a creative/performance/responding process

EALR 3

Communicating through Visual Art

- Expression and purpose
- Identifies personal aesthetic choices

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

- Art at home/in the family

Scope and Sequence -Visual Arts

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Second Grade

EALR 1

Applies knowledge and skills

Elements:

- Line quality
- Shape-geometric and organic to freeform
- Color-warm and cool
- Space-overlap and relative size

Principles/concepts:

- Emphasis/dominance

Skills and techniques:

- Controlling tools
- Tools to create visual qualities

Styles:

Describes differences between two artworks

Audience skills:

Demonstrates active listening/viewing skills

EALR 2

Using Artistic Process:

Applies arts concepts, vocabulary, skills, and techniques through a creative/performance/responding process

EALR 3

Communicating through Visual Art

- Expression of ideas and feelings
- Communicate purpose
- Recognizes aesthetic choices of others

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

- Art in the community
- Focus and perseverance

Scope and Sequence -Visual Arts

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Third Grade

EALR 1

Applies knowledge and skills

Elements:

- Line for detail
- Distinguish 2-D/3-D
- Mixing intermediate color
- Value- 3 levels
- Positive/negative space
- Texture in 2-D & 3-D

Principles/concepts:

- Intro movement

Skills and techniques:

- Blend media
- Care of tools and materials

Styles:

- Describes differences between two artworks

Audience skills:

- Demonstrates audience response skills

EALR 2

Using Artistic Process:

- Applies arts concepts, vocabulary, skills, and techniques through a creative/performance/responding process

EALR 3

Communicating through Visual Art

- Expression and purpose
- Recognizes that aesthetic choices are influenced by environment and experience

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

- Art reflects culture
- Meets goals and deadlines

Scope and Sequence -Visual Arts

Mead School District K-12

Fourth Grade

EALR 1

Applies knowledge and skills

Elements:

- Line to create texture
- Color values, tint/shade, monochromatic
- Space- perspective terms/ horizon line
- Geometric forms
- Complementary color

Principles/concepts:

- Balance- Formal/informal/radial
- Balance –in 2 & 3 dimensions

Skills and techniques:

- Subtractive and additive processes
- Produce detailed imagery in variety of media

Styles:

- Describes the attributes of artworks by specific artists or cultures

Audience skills:

- Demonstrates respect for the artist

EALR 2

Using Artistic Process:

- Applies arts concepts, vocabulary, skills, and techniques through a creative/performance/responding process

EALR 3

Communicating through Visual Art

- Expression and purpose
- Recognizes that aesthetic choices are influenced by culture

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

- Identifies steps of processes common to the arts and other content areas (creative writing, and scientific processes)
- Identifies how the arts impact consumer choices
- Practices/rehearses

Scope and Sequence -Visual Arts

Mead School District K-12

Fifth Grade

EALR 1

Applies knowledge and skills

Elements:

- Line direction, type and quality
- Shape- relationship 2-D to 3-D
- Color Wheel
- Actual and simulated texture
- Spatial devices and concepts to create depth
- Value- range of values

Principles/concepts:

- Balance
- Repetition
- Emphasis
- Movement

Skills and techniques:

- Observational drawing
- 2-d and 3-d mediums to create texture
- Combined media

Styles:

- Identify the attributes of artworks

Audience skills:

- Demonstrates audience conventions

EALR 2

Using Artistic Process:

- Develops work using a creative process
- Applies arts concepts, vocabulary, skills, and techniques through a creative/performance/responding process

EALR 3

Communicating through Visual Art

- Expression and purpose
- Create and perform with instructor direction

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

- Identifies steps of processes common to the arts and other content areas
Identifies how the arts impact personal, community, and career choices

- Practices/rehearses
- Identifies specific attributes of artworks that reflect culture

Scope and Sequence -Visual Art

Mead School District K-12

Sixth/Seventh Grade

EALR 1

Applies knowledge and skills

Elements:

- Mix complementary colors to create neutrals
- Warm/cool colors to show space
- Form and texture in 2-d and 3-d art forms

Principles/concepts:

- Movement in composition
- Differentiate between realistic, non-objective, and abstract

Skills and techniques:

- Gradation of value
- Wide variety of media singularly and in combination

Styles:

- Identify the attributes and techniques of artworks

Audience skills:

- Identify how the audience and artist/performer interact

EALR 2

Using Artistic Process:

- Develops work using a creative process
- Applies arts concepts, vocabulary, skills, and techniques through a creative/performance/responding process

EALR 3

Communicating through Visual Art

- Identifies use and misuse (plagiarism) of preexisting artworks
- Use visual art to communicate for a specific purpose

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

- Identifies steps of processes common to the arts and other content areas (creative writing, and scientific processes)
- Identifies how the arts impact personal, community, and career choices
- Analyze how the arts impact peer group choices
- Identifies specific attributes of visual art that reflect culture

Scope and Sequence -Visual Arts

Mead School District K-12

Eighth Grade

EALR 1

Applies knowledge and skills

Elements:

- Combine elements for expressive purpose
- Sculptural form
- Definition of form of space using line and value
- Color attributes

Principles/concepts:

- Proportion
- Emphasis-focal point
- Create realism, non-objective and abstract
- Balance forms

Skills and techniques:

- Uses spatial devices
- Value and texture in drawing
- Exaggeration and simplification
- Presentation

Styles:

- Identify the attributes and techniques of artworks (culture/history)

Audience skills:

- Identify how the audience and artist/performer interact

EALR 2

Using Artistic Process:

- Develops work using a creative process
- Applies arts concepts, vocabulary, skills, and techniques through a creative/performance/responding process

EALR 3

Communicating through Visual Art

- Identifies use and misuse of preexisting artworks
- Use drama to communicate for a specific purpose

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

- Identifies steps of processes common to the arts and other content areas
- Identifies how the arts impact personal, community, and career choices

- Analyze how the arts impact peer group choices
- Identifies specific attributes of Visual Art that reflect culture
- Describe work habits and skills for careers in visual art

Scope and Sequence -Theater

Mead School District K-12

Ninth/Tenth Grade

EALR 1

Applies knowledge and skills

Elements:

- Spatial device to depict depth
- Define form and space with color
- Combines element for expression

Principles/concepts:

- Identifies and applies the art principles emphasis, movement, balance, proportion, repetition, and harmony and variety in creating unified compositions

Skills and techniques:

- Intentionally selects art media for expression
- Perceptual skills to create imagery from observation
- Additive and subtractive techniques in various media

Styles:

- Transfers understandings from one artistic style to a larger group of artworks

Audience skills:

- Articulates how audience conventions and responsibilities differ according to style and culture

EALR 2

Using Artistic Process:

- Develops work using a creative process independently
- Applies arts concepts, vocabulary, skills, and techniques through a creative/performance/responding process independently

EALR 3

Communicating through Visual Art

- Articulates and justifies use and misuse of preexisting artworks
- Use drama to communicate for a specific purpose
- Analyzes how cultural and historical perspectives influence personal aesthetic criteria

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

- Analyzes an arts presentation that integrates two or more arts disciplines

- Integrates and adapts skills within the arts and other content areas
- Analyzes how the arts impact economic choices
- Identifies specific attributes of Visual Art that reflect culture and history
- Describe work habits and skills for careers in Visual Art

Scope and Sequence -Visual Arts

Mead School District K-12

Eleventh/Twelfth Grade

EALR 1

Applies knowledge and skills

Elements:

- Uses art elements realistically and expressively

Principles/concepts:

- Combines the art principles of emphasis, movement, balance, proportion, repetition, harmony, and variety to create a unified composition

Skills and techniques:

- Synthesizes form, knowledge and technique to produce original work in two and three dimensions

Styles:

- Applies knowledge of artistic styles and cultural traditions to make informed choices for an arts presentation

Audience skills:

- Articulates how audience conventions and responsibilities differ according to style and culture

EALR 2

Using Artistic Process:

- Develops work using a creative process independently
- Applies arts concepts, vocabulary, skills, and techniques through a creative/performance/responding process independently

EALR 3

Communicating through Drama

- Expresses ideas and feelings through visual arts, synthesizing forms and styles
- Supports and defends the artistic elements chosen to communicate for a specific purpose
- Analyzes personal aesthetic development

EALR 4

Make connections across the arts, to other disciplines, life, cultures and work.

- Creates an arts presentation that integrates two or more arts disciplines
- Creates an arts presentation, integrating the arts with another content area

- Projects and plans how the arts impact economic choices
- Applies knowledge of how visual art shapes and reflects culture and history throughout time
- Researches visual art careers

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